

**COLLEGE SPEECH
GIRARD HIGH SCHOOL**

INSTRUCTOR: Terry Wunder

COURSE DESCRIPTION:

Introductory course designed to improve one's public speaking skills. Emphasizes verbal ability, self-confidence, message structure and audience adaptation. Performance required.

COURSE OBJECTIVES:

This course is an introduction to basic oral communication principles and skills. Includes study and practice in public speaking, discussion, preparation, organization, and delivery techniques.

MAJOR FOCUS:

At all times throughout this course, process will be emphasized over product. By learning the process and implementation of the process will the student's product become better.

Time line/Order of activities

Discussion: What makes a good speaker

Handout: Opinion Survey

Exercise: Note Card Game

Time Needed: 3-4 Days

Lecture: The Communication Process (ongoing)

Handout: Note Cards and Introduction Speech Assignment

Time Needed: Lecture: 3-4 Days

Guidelines for Informative Speech

Time Needed: 1 Day

Present Introduction Speeches

Time Needed: 4 Days

Lecture: Self-Perception

Time Needed: 2 Days

Discuss Outlines

Test: Outlines

Time Needed: 2-3 Days

Assignment: Tell a Personal Story

Time Needed: 4 Days

Assignment: Teach Something

4-5 Minutes

Teach the Class

Time Needed: 2 Weeks

Lecture: Research

Time Needed: 1 day

Lecture: Audience Analysis

Time Needed: 1 Day

Lecture: Introductions and Conclusions

Time Needed: 1 Day

Lecture: Use of Note Cards
Time Needed: 1 Day

Discussion: Visual Aids
Time Needed: 1 Day

Assignment: Informative Speech
6-8 Minutes
Time Needed: 3 Weeks

Assignment: Power Point Presentation
Topics: Controversial Events in U.S. History
Time Needed: 3 Weeks

Lecture: Persuasion
Time Needed: 2 Days

Lecture: Persuasive Techniques and Appeals
Time Needed: 1 Day

Assignment: Persuasive Speech
8-10 Minutes
Monroe's Motivated Sequence
Time Needed: 3 Weeks

Listening Skills:
Time Needed: 2 Days

Assignment: Group Discussions
Time Needed: 1-2 Weeks

Discussion: Mass Media
Time Needed: 102 Weeks

**DRAMA AND FORENSICS
GIRARD HIGH SCHOOL**

INSTRUCTOR: Terry Wunder

GOALS: To prepare students for Forensics competitions, develop interpretation skills, and build self-confidence. This will be accomplished through emphasizing the following Forensics events: informative speaking, interpretation of prose, and interpretation of poetry. Serious time will be spent on researching and adapting materials for performance. A secondary importance will be placed on solo and duet acting. Theatre games will be used throughout the year to encourage students to make bold and interesting performance choices.

MAJOR FOCUS:

At all times throughout this course, process will be emphasized over product. By learning the process and implementation of the process the student's product will become better.

Time line/Order of activities

Assignment: Scary Story

Time Needed: 8-10 Days

Assignment: Short Poetry

Time Needed: 8-10 Days

Assignment: Fairy Tale

Time Needed: 8-10 Days

Assignment: Monologues

Time Needed: 8-10 Days

Assignment: Informative Speeches

Time Needed: 2-3 Weeks

Assignment: Adaption of Poetry

Time Needed: 1-2 Weeks

Assignment: Adaption of Prose

Time Needed: 1-2 Weeks

Assignment: Rehearse Informative Speeches

Time Needed: 3-4 Weeks

Assignment: Rehearse Poetry

Time Needed: 1-2 Weeks

Assignment: Rehearse Prose

Time Needed: 1-2 Weeks

Assignment: Tournament Performances

Time Needed: 8-10 Weeks

Assignment: Monologues

Time Needed: 1-2 Weeks

Assignment: Duets

Time Needed: 1-2 Weeks

**DEBATE AND FORENSICS
GIRARD HIGH SCHOOL**

INSTRUCTOR: Terry Wunder

GOALS: To prepare students for Debate in the Fall and for Forensics in the Spring. Debate consists of understanding the format for debate, building an affirmative case, knowledge of stock issues, negative arguments, research, and competing in tournaments. Forensics consists of writing and memorizing an original oration, extemporaneous speaking, and competing in tournaments.

MAJOR FOCUS: to build confidence in the students as a speaker.

Time line/Order of activities

Assignment: Discussion of the Debate Format
Time: 2-3 Weeks

Assignment: Writing an Affirmative Case
Time: 2-3 Weeks

Assignment: Negative Evidence
Time: Ongoing

Assignment: Practice Debate
Time: Ongoing

Assignment: Original Oration
Time: 3 Weeks

Assignment: Extemporaneous Speaking
Time: All Semester

Most of the time will be spent rehearsing and revising. Although the assignments are few, the time commitment spans the entire year.