



# Girard USD 248 Curriculum Alignment



## Unit Title *(Include month or date indicators are covered.)*

Unit #1: Elements of Geography (1st Quarter)

## Unit Description

A study of the basic concepts of economics, including the five themes, patterns of settlement and human interaction with the environment. Mapping and map usage will also be studied.

## Unit Indicators

Order	Indicator	Priority
1	3.1A4 produces maps and other geographic representations, using data from a variety of sources to answer questions and solve problems. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
2	3.4A4 analyzes the purpose and characteristics of settlements. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
3	3.3A1 analyzes the patterns of physical processes and their effect on humans. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
4	3.4A2 analyzes how communication and transportation facilitate cultural interchange. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)
5	3.5A1 examines the impact that technology has on human modification of the physical environment. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
6	3.1A3 analyzes ways in which mental maps influence past, present, and future decisions about location, settlement, and public policy. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)
7	3.2A2 analyzes the factors that contribute to human changes in regions. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
8	3.4A1 identifies trends of population growth and migration in response to environmental, social, economic, political, or technological factors. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
9	3.2A1 demonstrates how various regional frameworks are used to interpret the complexity of Earth. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)

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## Girard USD 248 Curriculum Alignment



### Unit Title *(Include month or date indicators are covered.)*

Unit #10: Modern World History- Issues Since 1945 (4th Quarter)

### Unit Description

A study of the major events since World War II, and their importance and influence on today.

### Unit Indicators

Order	Indicator	Priority
1	6.5A2 develops historical questions on a specific topic in world history and analyzes the evidence in primary source documents to speculate on the answers. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
2	6.4A5 examines the trade-offs made by societies between economic growth and environmental protection in a world of limited resources. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
3	6.5A3 uses primary and secondary sources about an event in world history to develop a credible interpretation of the event, forming conclusions about its meaning. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
4	6.5A1 analyzes a theme in world history to explain patterns of continuity and change over time. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
5	6.4K6 describes major intellectual, social and artistic developments. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
6	6.4A2 examines issues of social justice and human rights as expressed in the United Nations Universal Declaration of Human Rights. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)

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## Girard USD 248 Curriculum Alignment



### Unit Title *(Include month or date indicators are covered.)*

Unit #2: Physical Geography- Interactions Between the Earth and People (1st Quarter)

### Unit Description

A study of the physical features and processes of earth and their influence on human settlement and behavior. Includes a study of resources and the impact on humans and of humans. Global problem solving will be included.

### Unit Indicators

Order	Indicator	Priority
1	3.3K3 describes the ways in which Earth's physical processes are dynamic and interactive. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
2	3.5A3 discusses the pros and cons of specific policies and programs for resource use and management. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)
3	3.1A4 produces maps and other geographic representations, using data from a variety of sources to answer questions and solve problems. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
4	3.1K1 locates major political and physical features of Earth from memory and compares the relative locations of those features. Locations will be included in indicator at each grade level (Beijing, English Channel, India, Iraq, Moscow, Sahara Desert, South Africa, Venezuela). <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
5	3.5A2 examines alternative strategies to respond to constraints placed on human systems by the physical environment. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
6	3.3A4 analyzes an ecosystem to understand and solve problems regarding environmental issues. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)
7	3.3A1 analyzes the patterns of physical processes and their effect on humans. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
8	3.5A1 examines the impact that technology has on human modification of the physical environment. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)

		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
9	3.1A2	interprets maps and other graphic representations to analyze United States and world issues.		(Building Blocks)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
10	3.3A2	analyzes the distribution of ecosystems by examining relationships between soil, climate, plant, and animal life.		(Foundation)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
11	6.2A4	explores industrialization and its consequences in Britain.		(Building Blocks)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
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## Girard USD 248 Curriculum Alignment



### Unit Title *(Include month or date indicators are covered.)*

Unit #3: Human Geography- Culture, Interaction, and Interdependence (1st Quarter)

### Unit Description

A study of human geography and culture, and the ways in which groups of people interact with the earth and other people. Current and historical events will be included. Population geography will also be included.

### Unit Indicators

Order	Indicator	Priority
1	3.4K5 gives examples of how cultural cooperation and conflict are involved in shaping the distribution of and connections between cultural, political, and economic spaces on Earth. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
2	3.2K3 recognizes how regional identity both unifies and delineates groups of people. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
3	3.5A3 discusses the pros and cons of specific policies and programs for resource use and management. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)
4	3.4A4 analyzes the purpose and characteristics of settlements. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
5	3.4A2 analyzes how communication and transportation facilitate cultural interchange. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)
6	3.1A2 interprets maps and other graphic representations to analyze United States and world issues. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
7	3.4A3 evaluates market areas to determine reasons for success or failure. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
8	3.2A5 analyzes the ways in which people's perception of places and regions affect their decisions. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
9	3.4A1 identifies trends of population growth and migration in response to environmental, social, economic, political, or technological factors. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)

		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
10	3.2A1	demonstrates how various regional frameworks are used to interpret the complexity of Earth.		(Foundation)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
11	3.2A4	uses regions to analyze past and present issues to answer questions.		(Foundation)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
12	6.1K7	describes why East Asia withdrew into isolationism during a time of European expansion.		(Mastery)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
13	6.1K3	examines the economic and social consequences of European exploration and expansion.		(Foundation)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
<a href="#">Upload Unit Support Documents...</a>				

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## Girard USD 248 Curriculum Alignment



### Unit Title *(Include month or date indicators are covered.)*

Unit #4: Renaissance and Reformation (2nd Quarter)

### Unit Description

A study of the causes, events, and effects of the European Renaissance and the Protestant and Catholic Reformation. Information about important individuals and ideas will be studied and their importance to today will be evaluated.

### Unit Indicators

Order	Indicator	Priority
1	6.1A2 investigates the changes in European thought and culture resulting from the Reformation. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
2	6.1A1 analyzes the changes in European thought and culture resulting from the Renaissance. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
3	3.4K5 gives examples of how cultural cooperation and conflict are involved in shaping the distribution of and connections between cultural, political, and economic spaces on Earth. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
4	3.4A2 analyzes how communication and transportation facilitate cultural interchange. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)
5	3.2A2 analyzes the factors that contribute to human changes in regions. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
6	3.1A2 interprets maps and other graphic representations to analyze United States and world issues. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
7	3.1K1 locates major political and physical features of Earth from memory and compares the relative locations of those features. Locations will be included in indicator at each grade level (Beijing, English Channel, India, Iraq, Moscow, Sahara Desert, South Africa, Venezuela). <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)

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## Girard USD 248 Curriculum Alignment



### Unit Title *(Include month or date indicators are covered.)*

Unit #5: Expansion, Imperialism, and Isolationism (2nd Quarter)

### Unit Description

A study of European exploration and expansion around the world, including the goals, successes and failures of expansion. International relations and trade will also be discussed, as well as isolation and its causes and effects.

### Unit Indicators

Order	Indicator	Priority
1	6.1K5 explores the growth of Russian Absolutism. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
2	6.1K7 describes why East Asia withdrew into isolationism during a time of European expansion. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
3	6.1A4 compares and contrasts the rise of constitutionalism in Britain with political structures in France. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
4	6.1K6 explains the significance of the Ottoman, Safavid, and Mogul Empires. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)
5	6.1K3 examines the economic and social consequences of European exploration and expansion. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)
6	3.4K5 gives examples of how cultural cooperation and conflict are involved in shaping the distribution of and connections between cultural, political, and economic spaces on Earth. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
7	3.1A4 produces maps and other geographic representations, using data from a variety of sources to answer questions and solve problems. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
8	3.1K1 locates major political and physical features of Earth from memory and compares the relative locations of those features. Locations will be included in indicator at each grade level (Beijing, English Channel, India, Iraq, Moscow, Sahara Desert, South Africa, Venezuela). <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)

9	3.4A4	analyzes the purpose and characteristics of settlements.	(Building Blocks)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>
10	3.4A2	analyzes how communication and transportation facilitate cultural interchange.	(Foundation)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>
11	3.5A1	examines the impact that technology has on human modification of the physical environment.	(Mastery)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>
12	3.1A3	analyzes ways in which mental maps influence past, present, and future decisions about location, settlement, and public policy.	(Foundation)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>
13	3.4A1	identifies trends of population growth and migration in response to environmental, social, economic, political, or technological factors.	(Mastery)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>
14	6.2K6	describes the motives and impact of imperialism.	(Mastery)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>
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## Girard USD 248 Curriculum Alignment



### Unit Title *(Include month or date indicators are covered.)*

Unit #6: Scientific Revolution and the Enlightenment (3rd Quarter)

### Unit Description

A study of the causes, events, and effects of the Scientific Revolution and the Enlightenment. An evaluation of the importance of these events to the United States, Government, and Education will be included.

### Unit Indicators

Order	Indicator	Priority
1	6.2K2 explains essential concepts from the Enlightenment that represented a turning point in intellectual history. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
2	6.2K1 explains essential concepts from the Scientific Revolution. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
3	3.5A1 examines the impact that technology has on human modification of the physical environment. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
4	3.4A2 analyzes how communication and transportation facilitate cultural interchange. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)
5	6.2A4 explores industrialization and its consequences in Britain. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)

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# Girard USD 248 Curriculum Alignment



## Unit Title *(Include month or date indicators are covered.)*

Unit #7: Revolution and Unification (3rd Quarter)

## Unit Description

A study of the causes and effects of world revolutions in Europe, North America, South America, Africa, and India. Students will identify and evaluate the similarities between revolutions, and discuss their effect on the world.

## Unit Indicators

Order	Indicator	Priority
1	6.5A2 develops historical questions on a specific topic in world history and analyzes the evidence in primary source documents to speculate on the answers. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
2	6.2K9 describes the impact of cross-cultural exchange on artistic developments of the late 19th century. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
3	6.2A3 analyzes outcomes of the American and French Revolutions. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
4	6.2A8 examines causes of anti-colonial movements in Latin America, Asia, and Africa (Haitian Revolution, Boxer Rebellion, Sepoy Rebellion, Zulu Wars). <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
5	6.2A5 compares and contrasts German unification with the Meiji Restoration. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
6	6.2A7 analyzes the causes and impact of the Russian Revolution. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
7	3.4K5 gives examples of how cultural cooperation and conflict are involved in shaping the distribution of and connections between cultural, political, and economic spaces on Earth. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
8	3.1K1 locates major political and physical features of Earth from memory and compares the relative locations of those features. Locations will be included in indicator at each grade level (Beijing, English Channel, India, Iraq, Moscow, Sahara Desert, South Africa, Venezuela). <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)

	<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>
9	3.1A2 interprets maps and other graphic representations to analyze United States and world issues.	(Building Blocks)
	<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>
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## Girard USD 248 Curriculum Alignment



### Unit Title *(Include month or date indicators are covered.)*

Unit #8: World War I and Consequences (3rd Quarter)

### Unit Description

A study of the causes, events, and effects of World War I on the nations involved, as well as on the world as a whole. Close attention will be paid to the end of World War I, and the way in which that Peace helped to cause World War II.

### Unit Indicators

Order	Indicator	Priority
1	6.5A3 uses primary and secondary sources about an event in world history to develop a credible interpretation of the event, forming conclusions about its meaning. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
2	6.3A3 examines the nature of totalitarianism in fascist Germany and communist Soviet Union. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
3	6.3K2 describes the emergence of contemporary Middle East. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
4	6.3A1 analyzes the causes and immediate consequences of WWI. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
5	3.4K5 gives examples of how cultural cooperation and conflict are involved in shaping the distribution of and connections between cultural, political, and economic spaces on Earth. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
6	3.1K1 locates major political and physical features of Earth from memory and compares the relative locations of those features. Locations will be included in indicator at each grade level (Beijing, English Channel, India, Iraq, Moscow, Sahara Desert, South Africa, Venezuela). <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)

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## Girard USD 248 Curriculum Alignment



### Unit Title *(Include month or date indicators are covered.)*

Unit #9: World War II and The Aftermath (4th Quarter)

### Unit Description

A study of the causes, events, and effects of World War II on the nations involved, and the world as a whole. The end of the War and its effects on the development of the Cold war will be evaluated. Primary and secondary documents will be consulted in this evaluation.

### Unit Indicators

Order	Indicator	Priority
1	6.5A2 develops historical questions on a specific topic in world history and analyzes the evidence in primary source documents to speculate on the answers. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
2	6.3K6 describes major intellectual, social, and artistic developments. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
3	6.4K3 describes the emergence of the Middle East as an influential region in world politics. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Mastery)
4	6.3A4 analyzes the causes and immediate consequences of WWII. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
5	6.4A4 analyzes the impact of international organizations on global interaction. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)
6	6.4A1 analyzes the Cold War as the competition between two competing ideologies or world views and its impact on various regions of the world. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
7	6.5A3 uses primary and secondary sources about an event in world history to develop a credible interpretation of the event, forming conclusions about its meaning. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Building Blocks)
8	6.5A4 compares competing historical narratives in world history by contrasting different historians' choice of questions, use of sources, and points of view, in order to demonstrate how these factors contribute to different interpretations. <a href="#">Add Lesson Plan...</a> <a href="#">Upload Indicator Support Documents...</a>	(Foundation)

		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
9	6.3A5	analyzes the independence movement in India.		(Building Blocks)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
10	3.4K5	gives examples of how cultural cooperation and conflict are involved in shaping the distribution of and connections between cultural, political, and economic spaces on Earth.		(Mastery)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
11	3.1K1	locates major political and physical features of Earth from memory and compares the relative locations of those features. Locations will be included in indicator at each grade level (Beijing, English Channel, India, Iraq, Moscow, Sahara Desert, South Africa, Venezuela).		(Mastery)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
12	3.4A2	analyzes how communication and transportation facilitate cultural interchange.		(Foundation)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
13	3.1A3	analyzes ways in which mental maps influence past, present, and future decisions about location, settlement, and public policy.		(Foundation)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
14	3.4A1	identifies trends of population growth and migration in response to environmental, social, economic, political, or technological factors.		(Mastery)
		<a href="#">Add Lesson Plan...</a>	<a href="#">Upload Indicator Support Documents...</a>	
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