

USD 248

Girard High School

*2010 - 2011
Course Guide*

COURSE GUIDE

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GRADUATION REQUIREMENTS

24 Credits are Required to Graduate, and must include the following:

1. English: Four (4) English credits. Students must take one each year to meet the minimum requirements. English I; English II or English II (Honors); English III or English III (Honors); and English IV or English IV (AP).
2. Natural Science: Three (3) science credits with at least one (1) credit in a life science and at least one (1) credit in a physical science (see science section for a listing of classes that qualify as life and physical science classes). Courses offered in 2010 - 2011 include Physical Science, Life Science, Biology, Advanced Biology, Chemistry, Advanced Topics in Chemistry, Anatomy & Physiology, Principles of Technology I, Principles of Technology II and Physics. Course selection will depend upon factors such as the student's abilities, past achievement, post-secondary plans, and interest in the science area.
3. Mathematics: Three (3) math credits are required. Courses offered in 2010 - 2011 include Algebra IA, (followed by Algebra IB in 2011 – 2012), Algebra I, Geometry, Algebra II, Consumer Math, Functions (Pre-Calculus), Calculus, and Probability & Statistics (AP). Course selection will depend upon factors such as the student's math abilities, past achievement, post-secondary plans, and the student's motivation toward learning.
4. Social Science: Three (3) social science credits. Students must take World History/Geography, American History, and American Government.
5. Computer Technology: One (1) credit of Computer Applications (or Information Technology if taken prior to 2010 – 2011) is required.
6. Physical Education & Health: One (1) credit is required.
7. Fine Arts: One (1) credit is required.

NOTE: STUDENTS WHO WILL PLAY SPORTS AT A DIVISION I OR DIVISION II NCAA COLLEGE ALSO HAVE REQUIREMENTS THAT MUST BE MET AND SHOULD SCHEDULE A MEETING WITH THE COUNSELOR TO MAKE A PLAN TO MEET THESE REQUIREMENTS. SEE ALSO www.ncaaclearinghouse.net.

<p>GHS Graduation Requirements 24 credits are required</p>	<p>Kansas Board of Regents Qualified Admissions Curric. (a minimum 2.0 GPA in the Qualified Admissions Curriculum Courses is required)</p>	<p>Kansas Board of Regents Kansas Scholars Curriculum (required for State Scholarship, as well as Ethnic Minority and Teachers Scholarship Programs)</p>
English - 4 credits	English - 4 credits (English I - IV).	English - 4 credits (English I - IV).
Math - 3 credits	Math - 3 credits at or above the Algebra I level (Algebra I in middle school will not count). At GHS, can include Algebra I, Geometry, Algebra II, Functions, Calculus, and Probability & Statistics.	Math - an additional credit (above the 3 credit requirement for Qualified Admissions) is required, and at GHS must include Functions, Calculus or Probability & Statistics.
Science - 3 credits, which must include at least one unit of a life science (Life Science or Biology) and at least one unit of a physical science (Physical Science, Chemistry, Physics or Principles of Technology I)	Science - 3 credits. At GHS, can include Biology, Advanced Biology, Chemistry, Physics, Anatomy & Physiology, PT I and PT II, but at least one credit must be in Chemistry or Physics.	Science - 3 credits, which must include Biology, Chemistry and Physics. It is recommended students have a 4th science credit.
Social Science - 3 credits (World History/Geography, American History, and American Government)	Social Science - 3 credits (GHS graduation requirements fulfill this requirement).	Social Science - 3 credits (GHS graduation requirements fulfill this requirement).
Computer Technology - Requires one credit of Computer Applications (or Information Technology if taken prior to 2010 - 2011).	Computer Technology - no longer required by the Board of Regents.	Computer Technology - no longer required by the Board of Regents.
Physical Education and Health - 1 credit		
Fine Arts - 1 credit		
	Foreign Language - 2 credits of the same foreign language is recommended.	Foreign Language - 2 credits of the same foreign language is required.

COURSE DESCRIPTIONS

LANGUAGE ARTS: *(At least one unit of English must be taken each year of high school - 4 Credits Required for Graduation)*

English I (QA) - In this freshman class, students will concentrate on literature and writing. Vocabulary will also be studied throughout the year. During the literature segments, students will thoroughly study and analyze a drama, a novel, short stories, a poem, and an excerpt of a novel in terms of literary techniques to gain an appreciation of different types of literature. During the writing segments, students will review grammar and mechanics and work on the writing process from the different types of paragraphs to a research report.

English II (QA) – In this sophomore class, students will study literature and composition while also improving vocabulary skills. In the literature section, students will improve reading comprehension skills and analyze shorts stories, dramas, novels, and poems by using literary concepts to interpret literature. In the writing section, students will improve grammar and mechanics and will write effectively for a variety of audiences, purposes, and contexts.

English II (Honors) (QA) – In this advanced sophomore class, students will study literature and composition while also improving vocabulary skills. In the literature section, students will enhance comprehension and critical thinking skills and analyze short stories, dramas, novels, and poems by using literary concepts to interpret literature. In the writing section, students will improve grammar and mechanics and will write effectively for a variety of audiences, purposes, and contexts. PREREQUISITE: Successful completion of English I with an A at least one semester. Students enrolling in this course must have instructor’s written approval.

English III (QA) - By design, it is an integrated junior level English course with study directed toward students understanding, analyzing and appreciating literature; developing descriptive, expository, narrative, and persuasive writing skills; and enhancing vocabulary. PREREQUISITE: Successful completion of two English credits or, if student has not completed two English credits, instructor’s written permission.

English III (Honors) (QA) - By design, it is an advanced, integrated junior level English course for exemplary language arts students with study directed toward students analyzing and appreciating literature, developing writing skills, and enhancing critical thinking and vocabulary skills. PREREQUISITE: Successful completion of English I and either English II or English II (Honors), with an A in English II or English II (Honors) at least one semester. Students enrolling in this course must also complete a required writing assessment to determine appropriateness of placement.

English IV (QA) - A senior level English class. This course will focus on structural techniques for composition writing; research and reference skills necessary in writing a major research paper; basic mechanical and vocabulary skills necessary for developing narrative, expository, descriptive, and technical writing; and short assignments representing critical thinking and analytical skills used in examining literary works. PREREQUISITES: Successful completion of English I, English II, and English III or instructor’s written permission.

English IV -AP (QA) - An advanced senior level English class. This course will focus on structural techniques for composition writing; research and reference skills necessary in writing a major research paper; basic mechanical and vocabulary skills necessary for developing narrative, expository, descriptive, and technical writing; and short assignments representing critical thinking and analytical skills used in examining literary works. PREQUISITES: Successful completion of English I, English II, and an A for at least one semester of English III. College Credit through Fort Scott Community College may be available to students who meet certain requirements (see page 13 regarding College Credit/Concurrent Enrollment).

Literature – In the Fall Semester, students will study General Literature, and in the Spring Semester, students will study Modern Literature. In the fall, students will analyze various works of literature including poetry, novels, short stories, and dramas representing different literary movements throughout history. Students will be expected to respond to the literature using critical thinking and analysis skills through discussion and writing. In the spring, students will analyze significant modern literature with universal themes, including writings by women, ethnic minorities, and young adults. Students will be expected to respond to the literature using critical thinking and analysis skills through discussion and writing. Enrichment activities utilizing students’ creative skills will also be required. PREREQUISITES: Open to students in grades 11 and 12 who are on track with their English credits. College Credit through Fort Scott Community College may be available to students who meet certain requirements for the Fall Semester (see page 13 regarding College Credit/Concurrent Enrollment).

Communication - Students enrolled in Communication will write and edit news for publication weekly in *The Morning Sun* on the *Trojan Tribune* page and for the online edition on the girard248.org website. Students should have strong writing skills, be self-directed, and be above average and college bound. Enrollment requires prior approval of the instructor. Preference will go to seniors, but juniors may also request permission to enroll in Communication.

SCIENCE: (3 Credits Required for Graduation which must include at least one unit of a life science (Life Science or Biology) and at least one unit of a physical science (Physical Science, Chemistry, Physics or Principles of Technology I))

Course Sequence	9th	10th	11th	12th	Prerequisites
Physical Science	X				
Life Science		X			
Biology	X				
Principles of Technology I			X		Algebra I
Principles of Technology II				X	Principles of Technology I
Chemistry		X			Algebra I, and Biology or PTI
Advanced Biology		X			Biology
Anatomy and Physiology			X		Biology and Chemistry
Physics			X		Algebra II
Advanced Topics in Chemistry			X		Chemistry

X - earliest recommended enrollment

Physical Science - An introductory course designed to explore the basic concepts of physical science. Topics include an introduction to the fundamental concepts of physics, chemistry, and earth & space science. Students will be introduced to the history and nature of science, application of the scientific method, use of the SI system of measurement, and problem solving in science. PREREQUISITE: *All GHS freshman must enroll in this course if not enrolled in Biology*; otherwise, open to students in grades 9 – 12.

Life Science – A fundamental science class open to students in grades 10 – 12. Topics to be covered include methods of science, scientific inquiry, introduction to basic chemistry and the study of living things. Students who have already taken Biology will not be allowed to enroll in Life Science without teacher permission.

Principles of Technology I (QA) - An applied physics course for students in grades 11 and 12. Course content consists of four units of study that target the principles of force, work, rate, and resistance. Each of the unifying concepts is applied to mechanical, fluid, thermal, and electrical energy systems. Each unit includes the mathematics and laboratory experiences needed to understand and apply scientific principles. Format is varied to include video, lecture, guided practice, and laboratory exercises. Special projects in bridge building, car design, and energy transformation are incorporated throughout the year. PREREQUISITES: Algebra I.

Principles of Technology II (QA) – A continuation of the applied physics concepts from P.T.I. This course targets the principles of energy, power, force transformers, and momentum. Each of the unifying concepts is applied to mechanical, fluid, thermal, and electrical energy systems. Each unit includes the mathematics and laboratory experiences needed to understand and apply scientific principles. Special design and construction projects are incorporated throughout the year. PREREQUISITES: Principles of Technology I.

Biology (QA) – Typically, a sophomore course on fundamental principles and processes of life as found in animals and plants, particularly the cell and its functions. Recommended for the college bound student, especially for those having an interest in career choices in a related field. This class will be taught on an upper-biology level. Freshman may obtain approval to enroll in this course with an “A” in 8th grade science, “B” or better in Algebra I, and if class openings are available. Otherwise, open to students in grades 10 – 12.

Chemistry (QA) – Chemistry is an advanced science class designed to focus on the introductory principles of chemistry. Topics include: matter and energy, nomenclature, measurement, atomic structure, chemical bonding, stoichiometry, classification of chemical reactions, gas laws, and acid-base reactions. Course is primarily a lecture-lab setting that includes scientific investigation, research, and various laboratory experiences. Highly recommended for the college bound student in 10th, 11th or 12th grade. PREREQUISITES: minimum “C” in Algebra I and either Biology or P.T. I. Open to students in grades 10 – 12 who meet the Prerequisites.

Physics (QA) - A physical science dealing with matter and energy and their transformations. The principles and laws of force, motion, heat, and electricity will be studied. The theory of matter and wave motion will also be presented. PREREQUISITES: Algebra II and proficiency with either the TI-84 calculator. Open to students in grades 11 and 12.

Advanced Biology (QA) – An advanced lecture and laboratory course involving a study of the major areas of Biology. Topics include advanced cell biology, genetics, microbiology, virology, biotechnology, field biology and botany. PREREQUISITES: minimum “C” in Biology. Open to students in grades 10 – 12 who meet the Prerequisites.

Anatomy and Physiology (QA) - An advanced level biology course that involves a detailed study of the structure and function of the human body. Emphasis is placed on the increasing complexity of cells, tissues, organs, and organ systems. Class time is divided between lecture and laboratory activities, including dissection of specimens. This class is for 11th and 12th grade students, especially those who are college bound and interested in pursuing careers in the health fields. PREREQUISITES: Biology and Chemistry.

Advanced Topics in Chemistry – Advanced lecture and laboratory course involving a study of the major areas of Chemistry. Topics include acid-based titrations, reaction energy and kinetics, chemical equilibrium, oxidation reduction reactions, and intermediate organic chemistry. PREREQUISITES: minimum “C” in Chemistry. Open to students in grades 11 and 12 who meet the Prerequisites. College Credit through Fort Scott Community College may be available to students who meet certain requirements (see page 13 regarding College Credit/Concurrent Enrollment).

MATHEMATICS: (3 Credits Required for Graduation)

Course Sequence	8th	9th	10th	11th	12th	Prerequisites
Algebra IA		X				
Algebra IB			X			
Consumer Math				X	X	Staff Recommendation Only
Algebra I	X	X	X			
Geometry		X	X	X		Algebra I
Algebra II			X	X	X	Algebra I and Geometry
Functions				X	X	Geometry and Algebra II
Calculus					X	Functions
Probabilities & Statistics					X	Algebra II (Seniors Only)

Note 1: Incoming freshman are placed in their freshman math class (Algebra IA, Algebra I or Geometry) based on teacher recommendation, student request, state assessment scores, and prior math experience.

Note 2: A student who has passed Algebra I may NOT enroll in Algebra IA, Algebra IB, or Consumer Math without teacher recommendation and administration approval.

Note 3: A Sophomore, Junior or Senior may enroll in Geometry and Algebra II in the same year ONLY with permission of the instructors.

Note 4: If a student fails either semester of any math class, they must repeat the entire year of that class before taking the next sequential math class.

Algebra IA – A high school introductory course of algebraic concepts recommended for first year exposure to Algebra.

ITEMS REQUIRED: Scientific Calculator. Algebra IA and Algebra IB, together, cover the same concepts as Algebra I but at a slower pace.

Algebra IB – The follow-up course to Algebra IA, this class will build upon the algebraic concepts taught in Algebra IA.

ITEMS REQUIRED: Scientific Calculator. PREREQUISITES: Algebra IA. This class will first be offered in the 2011 – 2012 school year.

Consumer Math – The purpose of this course is to equip the student with the basic mathematical skills necessary to function in a modern society. The course will include practice with fractions, decimals and percents, basic computation, estimating, solving simple equations, measurement, area and volume, income, record keeping, checking and savings accounts, charge accounts, loans, insurance, investments, sales, marketing, accounting, and financial management. Enrollment in this class will be by staff recommendation only. ITEMS REQUIRED: Scientific Calculator.

Algebra I (QA) - Study of basic arithmetic combinations, patterns and problem solving as they apply to unknown values, with emphasis on graphing as a visual connection. Develops the basic algebraic skills necessary for advanced math classes.

ITEMS REQUIRED: Scientific Calculator

Geometry (QA)- Study of basic geometrical properties and their logical application to geometrical figures. Further development of logic in both mathematical and non-mathematical situations to understand geometric figures and their uses and to develop powers of spatial visualization. PREREQUISITE: Algebra I. ITEMS REQUIRED: Scientific Calculator, Protractor and Compass

Algebra II (QA)- Advanced study of Algebra and Geometry concepts with emphasis on graphic representation. Includes analytic geometry, trigonometry and advanced problem solving skills. Recommended for the college bound student.

PREREQUISITES: Algebra I (or Algebra IA and Algebra IB) and Geometry (students who have not completed Geometry but want to take Algebra II must obtain written permission from the Math Department).

Functions (QA) - Study of problem solving using analytic geometry and the trigonometric functions. Continuation of previously studied topics and introduction to limits and other calculus concepts. Students must routinely use a graphing computer to explore and solve real world problems. PREREQUISITES: Algebra I, Algebra II, and Geometry. College Credit through Fort Scott Community College may be available to students who meet certain requirements (see page 13 regarding College Credit/Concurrent Enrollment).

Calculus (QA) - Study of differential and integral calculus emphasizing concepts and applications to real world situations, review of functions, analytic geometry, and limits. Seniors Only. PREREQUISITES: Algebra I, Algebra II, Geometry, and Functions.

Probability & Statistics (AP) (QA) - A senior introductory course studying data collection, analysis and methods of statistical inference. Topics will include frequency distributions, measures of central tendency, probability, sampling distributions, t-test and chi-square tests, and correlation coefficients. PREREQUISITES: Algebra II and competency with a TI-85 calculator. Open to seniors only.

SOCIAL SCIENCE: (3 Credits Required for Graduation)

World History/Geography (QA) - Designed for freshmen or sophomores, this course is a combination of World History and Geography with emphasis placed on physical, cultural, and historical significance of all world countries. REQUIRED.

American History (QA) - Study in chronological record, major events shaping United States' post-Civil War development, particularly the development of political, economic, industrial and social institutions comprising American culture. REQUIRED for juniors. College Credit through Fort Scott Community College may be available to students who meet certain requirements (see page 13 regarding College Credit/Concurrent Enrollment).

American Government (QA) - The study of American government's organization and functions emphasizing the fundamentals in the U.S. Constitution and citizen participation in the political process. American and world economics will also be studied. REQUIRED for seniors.

American Government AP (QA) - The study of American government's organization and functions emphasizing the fundamentals in the U.S. Constitution and citizen participation in the political process. American and world economics will also be studied. This course is for students who are college bound and are willing to do more reading and research. Students must have teacher's permission before enrolling in this course. College Credit through Fort Scott Community College may be available to students who meet certain requirements (see page 13 regarding College Credit/Concurrent Enrollment).

General Psychology/Introduction to Sociology – The first semester of this course will be an introduction of students to the systematic and scientific study of the behavior and mental processes of human beings. Students are exposed to the psychological facts, principles and phenomena associated within each of the sub fields of psychology. In the second semester of this course, students will explore the concepts and theories necessary to systematic understanding of our social worlds. Topics may include considering sociology as science, the nature of large- and small-scale groups, social stratification, historical eras and social change, and race, ethnic and gender relations. Open to students in grades 10 – 12.

BUSINESS AND COMPUTER TECHNOLOGY: (1 credit of Computer Applications (or Information Processing for those who have already earned an Information Processing credit) is Required for Graduation)

Computer Applications - Students will learn basic applications of the computer and how they correlate to a business setting. The course will include instruction in the following areas: word processing, spreadsheets, internet, and multimedia presentations. Other areas such as photo editing and web design may also be introduced as exploratory units.

Desktop Publishing/Graphic Design - Students will learn basic elements and principles of design, layout, photography, and various employability skills related to Publishing and Design markets. PREREQUISITES: Open to students in grades 10 – 12 who have completed Computer Applications.

Webpage Design/Digital Video Production - One semester devoted to each, this course will explore the realm of the world wide web as well as current video production trends. Students will develop current job marketability skills in this course. PREREQUISITES: Open to students in grades 10 – 12 who have a C or better average through completion of Computer Applications.

Yearbook I (Jr's) II (Sr's) – This Junior/Senior level course is devoted to the production of the high school yearbook and senior memory book. Students will use Adobe CS4 software to produce elements for pages of the yearbook. Applicants are expected to be responsible, self-motivated, and prompt. A summer workshop and after school hours are required. Seniors taking the course for a second year will earn a Yearbook II credit. PREREQUISITE: Completed Applications, minimum "B" in both semesters of Computer Applications and English II (for Juniors) and English III (for Seniors). Open to students in grades 11 and 12 who meet the Prerequisites and complete the application process.

Multimedia - Students work with digital cameras and camcorders to produce school videos, sports rosters, and sports pictures with advanced software such as PhotoShop and iMovie. Requires written permission from instructor. PREREQUISITES: Minimum "B" in Computer Applications and English II/English III. Open to Juniors and Seniors who meet the Prerequisites.

Advanced Multimedia - A second year course designed to expand beyond the beginning level of Multimedia. Students will work more with design and special projects. Requires written permission from instructor. PREREQUISITES: Minimum "B" in Multimedia, Computer Applications, and English III. Open only to students in 12th Grade who meet the Prerequisites.

In-House Training - Designed to let the students perform duties as mock employees in live production work from community and school based projects in a company simulated setup within the classroom. Required written permission from Instructor. PREREQUISITES: Computer Applications, and Business & Personal Finance or Multimedia.

PHYSICAL EDUCATION: *(1 Credit of Physical Education & Health Required for Graduation)*

Physical Education & Health - A freshman level course in the development of physical fitness and maintenance through participation in various activities: movement skills, rhythm activities, team sport activities, fitness concepts, exercise programs with calisthenics, weight training, and skill testing. Emphasis is placed on understanding the importance of physical health and hygiene, the benefits of lifetime fitness, nutrition and wellness. Classroom units of instruction include Hunter/Safety Instruction and Certification, CPR Instruction, and the district Healthy Living Curriculum (education regarding drug and alcohol, human sexuality, AIDS, sexual harassment, and bullying). REQUIRED for Graduation.

Strength and Conditioning – This course is designed for female athletes, but is open to any female student wishing to improve muscle tone and fitness or sports performance, in grades 10 - 12. Class activities will target the development and maintenance of total body fitness through improving muscular strength, endurance, power, speed, and flexibility through plyometrics, weight training, agility drills, and endurance activities. This class is recommended for all female student athletes who wish to improve their sports and athletic performance. Current information on nutrition, wellness, injury prevention and performance enhancing drugs will be discussed. PREREQUISITE: Physical Education & Health.

Sports Fitness - This course is designed for male students and male athletes grades 10-12. Students will receive extensive weight training, plyometrics, and other conditioning skilled areas. The importance of physical training and positive health awareness to enhance performance and aid in injury prevention will be stressed. PREREQUISITE: Physical Education & Health.

Lifetime Sports - This course is open to male and female students in grades 10-12 only. Emphasis will be placed on fitness and conditioning activities, team, dual and individual sports to provide for and encourage lifelong health. Activities of this class may include individual and team tournaments, weight lifting, various fitness programs, volleyball, basketball, flag football, tennis, archery, outdoor activities, ultimate games, badminton, yoga, tae-bo and many more. Students will earn the opportunity to participate in weight lifting programs and competitions, horseback riding, canoeing, fishing, GPS/orienteering, swimming, and a ropes course experience. Students will be expected to participate in a variety of recreational and fitness activities. PREREQUISITES: Physical Education & Health.

FINE ARTS: *(1 Credit Required for Graduation)*

Art I - An introduction to art as a process and form of communication through skills and creativity. Students will learn composition through the elements and principles of design. Class projects will include but not be limited to intensive drawing, painting, sculpture/ceramics and printmaking. Open to students in grades 9 – 12.

Art 2-D – In Semester one, students will concentrate on the study of 2-dimensional art forms. Projects will include but will not be limited to drawing, painting, and printmaking. Students will be responsible for an active sketchbook or altered book and research projects. In Semester two, students will concentrate on improving technique and skill levels in drawing and painting. Students will be dealt with on more of an individual basis focusing on a higher level of achievement in drawing, painting, and printmaking. PREREQUISITES: Art I; open to students in grades 10 – 12 who meet the Prerequisites.

Art 3-D – In Semester one, students will work on intermediate clay projects, beginning assignments in carving, wire working, paper mache, plaster of paris and found objects. Although the primary focus for this class is on building sculptures, sketchbooks and research reports will be incorporated into the grade. In Semester two, students will become further involved in the hands on experience and investigation of sculpture making. Students will be given choices of carving materials, jewelry techniques, and advanced clay projects. PREREQUISITES: Art I; open to students in grades 10 – 12 who meet the Prerequisites.

Wearable Art – this class will focus on designing and creating art pieces that can be worn. Projects will include a variety of jewelry making, weaving, fabric painting, alterations, and much more. Students will be responsible for keeping a sketch journal and art critiques as part of the class. PREREQUISITES: Art I with no grade lower than a B in Art I.

Advanced Art – this class is for students who want to do intensive work on individualized projects in the areas of 2-D and/or 3-D. Students will be able to choose media they would like to develop at a higher level, similar to an Independent Study through a contract with the instructor for specific assignments in regards to project work and research. Sketchbooks and artist reports will have significant weight in the final grade, as well as high caliber completed artworks. **PREREQUISITE:** Art 2-D or Art 3-D.

Band - A performance class combining concert, pep, and marching band with emphasis on daily participation and performance participation. Students must be able and willing to play a woodwind, brass, or percussion instrument. Progress is evaluated through performances (football games, basketball games, parades, marching festivals, concerts, and contests). Accommodations are made for students participating in athletic events at which the band performs. Special Note: Twirling & Flag members are assigned to squads during marching season, afterwards they are required to play an instrument. Open to students in grades 9 – 12.

Choir - This class provides opportunities to improve classical singing technique, perform in large and small ensembles and/or solos, and learn basic music understanding. Choir students will sing in class daily to prepare for evening concerts, the fall musical, and regional/district/state music contests held in the spring. Students will also participate in preparation/production of the school musical in the fall. This can be done in one or more ways: performing in the chorus of the musical, playing a lead role, or by working with backstage crew, sets, props, costumes, tickets, programs, posters, or advertising. **Before and/or after school time will be required for concerts and the musical.** Open to students in grades 9 – 12.

Speech Communication – This class will explore various elements of communication and theatre, including public speaking, argumentation, debate, mass media, broadcasting, oral interpretation, storytelling and acting. Students will be expected to demonstrate their learning in front of the class. The class also includes required attendance at plays and other outside activities. Open to students in grades 10 – 12. College Credit through Fort Scott Community College may be available to students who meet certain requirements (see page 13 regarding College Credit/Concurrent Enrollment).

Drama and Forensics – In the Fall Semester, students will prepare for Spring Forensics competition by developing performances in each of the Forensics events. This includes informative speaking, persuasive speaking, duet acting, humorous and/or serious solo acting, prose and/or poetry, and improvisation. This is accomplished through theatre games, research of materials, critical thinking skills, and creative abilities. Participants must have a strong desire to perform before a group and be judged. Students are required to compete in Friday and/or Saturday Forensics Tournaments, attend practice work times, help host the local tournament, and prepare at least one memorized and one non-memorized event. Open to students in grades 9 – 12. (May be repeated with consent of the instructor.)

Debate and Forensics – In the Fall Semester, students will study debate theory and practice, with emphasis on research, debate skills, and tournament management. In the Spring semester, students will use critical thinking skills and their creative abilities to polish performances for interscholastic competition. Competition in Forensics includes informative speaking, persuasive speaking, duet acting, humorous and/or serious solo acting, prose and/or poetry improvisation. Students will be required to attend debate and forensics tournaments. Designed for the serious student willing to put in extra time in the evenings and Saturdays. Students must be willing to perform before a group and be judged. Open to students in grades 9 - 12. (May be repeated for credit with permission of instructor.)

FOREIGN LANGUAGE:

Spanish I - This class is designed to meet the needs of students who have had little or no experience in learning Spanish as a foreign language. Students comprehend, read, write, and memorize vocabulary dealing with daily experiences. Students participate in basic conversations in Spanish and respond to classroom instruction in Spanish. Students study the organizational structure of language, identify relationships between cultures and demonstrate an increasing awareness of civilization and customs of the target culture. Most of the instruction is in Spanish. Open to students in grades 10 – 12.

Spanish II - Students expand their language skills, vocabulary and knowledge of culture. A greater emphasis is placed on exposure to authentic materials found in the target culture and building vocabulary. Student's knowledge of grammar concepts in the target language includes more verb tenses and complex sentence structures. Geography, civilization and current events of the target culture are included in this class. Most of the instruction is in Spanish. **PREREQUISITES:** Spanish I. Open to students in grades 10 – 12 who meet the Prerequisites.

CAREER AND TECHNICAL EDUCATION PROGRAMS – students are encouraged to enroll in any of the Career and Technical Education Programs at GHS regardless of the student's gender.

AGRICULTURE TECHNOLOGY EDUCATION:

The Agriculture Technology Education curriculum is designed to provide comprehensive training for students interested in agriculture or agribusiness. Upon Completion of the Ag Ed program, students will be able to enter different career pathways at an institution of higher learning. Ag Ed students are expected to be active members of the National FFA Organization, stressing development of premier leadership, personal growth, and career success.

Ag Tech Exploration - This is the first class that Ag Education students will take in high school. The areas to be covered in this class are introducing agriculture, career choices, the National FFA Organization and hands on applications of basic shop skills and record books. A 3-ring folder or notebook is required and a record book (both computerized and hardback) will be provided. Safety glasses, shop clothes, and tape measure are required for the last nine weeks. Open to students in 9-12, but recommend that students start the agriculture program their freshmen year if their schedule allows.

Animal Science – An Agriscience curriculum focusing on animal production and management with emphasis on biological systems of agricultural animals. A 3-ring folder or notebook is required and a record book both computerized and hardback will be provided. PREREQUISITE: Ag Tech Exploration. Open to students in grades 10 – 12 who meet the Prerequisites.

Ag Construction (Shop) – A study of different types of welding, including Arc, MIG, and TIG. Other skills will include plasma cutting and electricity. Students will apply these skills in designing and building their own projects. This class is primarily set up for the second year student who is taking a shop class for the first time. Safety glasses, shop clothes, pliers, and tape measure are required. PREREQUISITE: Successful completion of Ag Tech Exploration. Open to students in grades 10 – 12 who meet the Prerequisite.

Ag Project Construction (Shop) - A study of the various types of equipment and machinery necessary in a shop operation. Student projects include the construction of gates, feeders, trailers etc. This class is primarily set up for third or fourth year students who have already had a shop class. Students are required to have a tape measure, safety glasses, pliers, and shop clothes. PREREQUISITE: Successful completion of Ag Tech Exploration. Open to students in grades 10 – 12 who meet the Prerequisite.

Crop and Soil Science– An Agriscience curriculum that includes the study of soil, water conservation, and crop production, including the nature and importance of soil; the properties, uses, and application rates of fertilizer; and the growth, reproduction, and identification of plants, seeds, and field crops in this area. PREREQUISITES: Ag Tech Exploration. Open to students in grades 11 and 12 who meet the Prerequisites.

Ag Business Management - The management of any agriculture or Agri-related business enterprise, including budgeting, financial management, business arrangements, credit management, marketing, and income tax. PREREQUISITE: Ag Tech Exploration. Open to students in grades 11 and 12 who meet the Prerequisite. **NEXT OFFERING WILL BE DURING THE 2011 – 2012 SCHOOL YEAR.**

Ag Communication/Ag Leadership - This class is designed to further develop the students' communication and leadership skills. Leadership skills will be heightened through lessons on leadership in agriculture, leading teams and groups, problem solving and decision making, and group and individual efficiency. Communication skills will be sharpened through lessons on communication, effective group and individual communication and public speaking. The importance of the agricultural communications industry will also be covered in this course. Units on fact gathering, journalistic writing, photography, and page layout will be covered. Emphasis will be given to FFA activities that will test the student's gained skills with authentic assessments, such as Ag Issues Forum, PALS, and writing the National Chapter Award Application. This class is for any student interested in promoting the agriculture education department and FFA chapter while developing their leadership and communication skills. PREREQUISITE: Successful completion of two Agriculture Education classes.

Small Engines (Shop) – This class will cover the theory and operation of small gas engines. Students will be able to apply hands-on experience in disassembling, measuring, and diagnosing problems concerning small engines. Students must have safety glasses and shop clothes. Open to students in grades 11 and 12.

Horticulture - An introductory course in horticulture. Information on careers in the industry, plant classification, plant growth and development, greenhouse operations, vegetable and plant problems, and controls will be discussed, and many greenhouse lab experiments will be conducted. An introduction to landscape design is also covered. Open to students in grades 11 and 12.

Welding/Electricity - An introductory course to welding and electricity. Welding skills covered include: Arc, MIG, TIG, and oxyacetylene welding; brazing; using the cutting torch and plasma cutting. Electricity will be covered as to general house wiring. Safety glasses, shop clothes, pliers, and tape measure required. Open to students in grades 11 and 12.

CONSTRUCTION TECHNOLOGY EDUCATION: The **Construction Technology Education** curriculum is designed by GHS and Crossland Construction to provide a three-year continuum for students interested in construction related careers, which includes (1) Basic Construction Technology, (2) Construction Technology I, and (3) Construction Technology II. Successful completion of the Construction Technology Program will prepare students to enter the work force or continue their education at an institution of higher learning. The demand for skilled craftsmen in construction related fields has never been greater and is projected to grow. Crossland Construction is currently working with local colleges whereby students who successfully complete this construction sequence may be eligible to receive 6 - 9 college credit hours. This is not final and should not be relied upon in choosing your classes.

Basic Construction Technology – This class provides students with the basic fundamentals of the construction industry. Students will learn and practice Basic Construction Safety, Construction Math, Hand Tools, Power Tools, Blueprint Reading, Basic Rigging, Basic Communication Skills, and Basic Employability Skills. Students will also engage in basic hands-on construction projects related to course content. Students also have the opportunity to receive National Center for Construction Education and Research (NCCER) Certification. Open to grades 9-12.

Construction Technology I – This is a second year course which provides students the opportunity to learn and practice concepts relating to Concrete Construction and Finishing, Carpentry and Residential Construction, and Masonry Construction. Students also have the opportunity to receive NCCER Certification in each of these areas. PREREQUISITE: Basic Construction Technology. Open to students in grades 10–12 who meet the Prerequisite.

Construction Technology II – This is a third year course which provides students the opportunity to learn and practice concepts relating to HVAC (Heating and Air Conditioning), Electrical, Plumbing and Finish Carpentry. Students will also engage in hands-on construction projects related to course content. Students also have the opportunity to receive NCCER Certification in each of these areas. PREREQUISITE: Successful completion of Construction Technology I. Open to students in grades 11–12 who meet Prerequisites.

ENGINEERING TECHNOLOGY EDUCATION: The **Engineering Technology** curriculum is designed to provide a two-year continuum for students interested in drafting/engineering/design related careers, which includes (1) Industrial Drafting and (2) Architectural Drafting and Design. Completing the Engineering Technology Program will prepare students to enter the work force or continue their education at an institution of higher learning.

Industrial Drafting - Introductory course designed to provide basic drafting skills along with the knowledge necessary for understanding the principal ideas behind drafting communication. It presents basic instruction in preparing industrial working drawings using both traditional and computer-based methods. Will gain technical skills to communicate ideas in an understandable, efficient, and accurate manner. Learning activities include experimentation with designing, constructing, and testing industrial ideas. PREREQUISITES: Algebra I (previous or concurrent enrollment). Open to students in grades 9 – 12 who meet the Prerequisites.

Architectural Drafting (CADD)- A second-year drafting course providing basic drafting skills along with information necessary for planning and designing various types of structures and dwellings. It presents basic instruction in preparing architectural working drawings using both traditional and computer-based methods. Learning activities include experimentation with designing, constructing, and testing architectural ideas. PREREQUISITES: Industrial Drafting. Open to students in grades 10 – 12 who meet the Prerequisites.

FAMILY AND CONSUMER SCIENCE:

Introduction to Human Services (Previously named Family and Consumer Science) – An introductory course on the basic skills necessary to improve the quality of personal and family life. Study will be in the areas of personal development, clothing, housing and interpersonal relationships. Open to students in grades 9 – 12.

Nutrition and Wellness (must be taken with Human Growth and Development, below; each are single semester classes) - A first semester course taken concurrently with the second semester course Parenting. In this course, students have the opportunity to be involved in making decisions concerning personal nutrition and wellness, applying consumer skills, meal management activities, and food preparation techniques. The purpose of this course is to enable students to develop nutrition and wellness habits that will become a part of their everyday life as a lifestyle choice. PREREQUISITES: Family and Consumer Science. Open to students in grades 10 – 12 who meet the Prerequisites.

Human Growth and Development (Parenting) - A second semester course taken concurrently with Nutrition and Wellness. The class provides basic knowledge of how a child develops physically, emotionally and intellectually. Students will be given the opportunity to experience the role of a parent by participating in the “Baby Think It Over” simulation as well as other hands-on activities. In addition, students will examine the changing roles and relationships that are a part of the family in today’s society. PREREQUISITES: Family and Consumer Science. Open to students in grades 10 – 12 who meet the Prerequisites.

Career & Community Connections (Adult Living) – Students will develop critical thinking skills concerning issues involving work and its impact on family. They will also study money management, housing concerns and consumer responsibilities that will enable them to handle the multiple roles of wage earner and family member in the adult world. Students will use a variety of web-based tools for real world application involving global communication. Students will organize career portfolio (electronic or physical) to document knowledge, skills, and experience in a career field. Students will summarize education and training requirements and opportunities for career paths in family and community services professions. Students will apply job acquisition skills to gain work based learning opportunities in family and community service careers. Open to students in grades 11 and 12.

“JUNIOR AND SENIOR ONLY” ELECTIVES:

GHS Mentor - Juniors and Seniors wishing to be considered as mentors must have at least a 3.0 GPA, demonstrate good responsibility, have a good attendance record, pass YouthFriends screening, must receive a recommendation from two teachers and must obtain administrative approval. Any exceptions to these requirements must receive unanimous recommendation from the mentoring committee. Applications must be picked up from the counselor prior to enrollment.

Student Aide – Juniors and Seniors in good standing and on track to graduate with their class may seek permission from the Principal to be aides for a department, teacher, library, or office, as an elective with no credit. Permission forms signed by the appropriate school staff member (staff member who you will be helping) must be submitted by the student with the pre-enrollment form.

College Credit/Concurrent Enrollment – Juniors and Seniors who have qualifying ACT or Compass scores will have the opportunity to enroll in the following classes not only for high school credit, but for college credit through Fort Scott Community College as well: Speech Communication; Functions; English IV AP; Literature; American Government AP; American History; and Advanced Topics in Chemistry. The cost to the student during the 2009 – 2010 school year was \$74 per credit plus some classes required additional books (costs are subject to increase for the 2010 – 2011 school year. See Mrs. Hey if you have questions.

Columbus Vo-Tech Program – Juniors and Seniors who are on track to graduate with their class may seek permission to attend Columbus Vo-Tech (offered through Coffeyville Community College) for half of the school day. Columbus Vo-Tech offers programs in Auto Collision, Auto Mechanics, Certified Nursing Assistant, Construction Technology, Business and Computer Technology and Welding Technology. Students would be required to provide their own transportation. Also, many of the programs require that the student provide his or her own tools or uniforms. Students who are interested may talk to Mrs. Hey about the costs associated with the program in which they are interested.

FSCC Masonry Program – Juniors and Seniors who are on track to graduate with their class may seek permission to attend Fort Scott Community College’s masonry program in Pittsburg as part of the school day. We do not yet have all of the details, but let Mrs. Hey know if you are interested in this program.