

Kansas State Department of Education 2006 Adequate Yearly Progress (AYP) Report

Girard Middle

**District: Girard(D0248)
Building: 1260**

AYP Summary: yes no
made Reading indicators: X
made Mathematics indicators: X
Other Measures: X
(preliminary) made AYP: YES

grade span: 6 to 8

Click on a link in the attendance column to view the KIDS student information that was used to calculate the attendance rate.

	Reading							Mathematics							Other Measures						
	% proficient or above		Does Safe Harbor apply?		test participation (target: 95%)		Met reading criteria?		% proficient or above		Does Safe Harbor apply?		Made Safe Harbor?		test participation (target: 95%)		Met mathematics criteria?		Current attendance Rate and % change over last year	Current graduation Rate and % change over last year	met other performance criteria?
	%	valid n			%	n			%	valid n			%	n			%	+ or - [%]	%	+ or - [%]	[yes or no]
All Students	88.3	223			100.0	226	yes		78.9	223			100.0	226	yes		96.90	1.2			yes
Free & Reduced Lunch	83.3	90			100.0	93	yes		71.1	90			100.0	93	yes						
Students with Disabilities																					
English Language Learners																					
African-Americans																					
Hispanics																					
Whites	89.3	215			100.0	218	yes		79.0	215			100.0	218	yes						
Asian / Pacific Islanders																					
American Indians																					
Multi-ethnic & Undeclared																					

2006 reading targets: 63.4

2006 math targets: 60.1

other measure targets:

attendance: 90% goal or improvement over last year
graduation: 75% goal or improvement over last year

So that you can see all your attendance data, attendance rates are shown for all reported subgroups, no matter what their sizes. For elementary schools and districts, your final AYP Reports will only show the attendance rates for groups of 30 or more. For high schools, the other measure is graduation, not attendance rates.

Reading, Alternate & Modified

	read test pool	total read	n prof. or above	% prof. or above	must reclass-ify	n reclass-ified
alternate assessments:	226	3	1	0.4	No	
modified assessments:	226	3	3	1.3	No	

Math, Alternate & Modified

	math test pool	total math	n prof. or above	% prof. or above	must reclass-ify	n reclass-ified
alternate assessments:	226	3	1	0.4	No	
modified assessments:	226	1		0.0	No	

KEY blank cells: Either the group is less than 30 or the category does not apply to this school.

yes 1: Those below proficient declined by less than 10%, but when the hypothesis test (confidence interval) is applied, the decline is above the criterion value.

yes *: The ratio is below the target but above the criterion percent when a hypothesis test (confidence interval) is applied.

yes 2: This year's participation was below 95%, but the average across 2 years was at or above, so met participation goal.

yes 3: This year's participation was below 95%, but the average across 3 years was at or above, so met participation goal.

yes n,r: New or reconfigured schools and districts automatically make AYP for 1 year.

Go to:

Printable Reports
State AYP Report
AYP Summary Report
Reading Participation Summary & Proficiency by Test Type

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