

R.V. Haderlein Elementary
Parent Involvement Policy

Mission Statement

R.V. Haderlein Elementary will prepare students for the 21st century by maximizing each student's academic, personal and social growth.

In January of 2008, the Kansas State Board of Education (KSBE) endorsed the six National Standards for Family-School Partnerships (NSFSP) to promote parent involvement in all KS districts and schools. R.V. Haderlein will incorporate these standards into their parent involvement policy to promote parent involvement. These standards include: **(1)** Welcoming all families into the school community, **(2)** Communicating effectively, **(3)** Supporting student success, **(4)** Speaking up for every child, **(5)** Sharing power, **(6)** Collaborating with community.

PART I: SCHOOL PARENT INVOLVEMENT POLICY REQUIRED COMPONENTS

- A. R.V. Haderlein will jointly develop/revise with parents the school parent involvement policy and distribute it to parents of participating children and make available the parent involvement policy to the local community. (NSFSP: 1-6.)

***Meet with PTO/Site Council**
***Parent Information Night**
***Meet the Teacher Night**

- B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (NSFSP: 1,2,4)

***Meet the Teacher Night**
***Parent Information Night**

- C. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (NSFSP: 1, 2)

***Parent Teacher Conferences**
***Meet with Parents as needed to discuss student data**
***PTO Meetings**

- D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school policy under section 1112, schoolwide under section 1114 and

the process of the school review and improvement under section 1116. (NSFSP: 2, 3, 5)

- *Parent Survey**
- *PTO Meetings**
- *Meet the Teacher**

E. Provide parents of participating children –

- a. timely information about programs under this part;
- b. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
- c. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

(NSFSP: 2, 3, 5)

- *Fastbridge Reports for Reading and Math**
- *Parent Teacher Conferences**
- *SIT meetings**
- *Core MTSS Meeting**
- *Home Visits as needed**
- *Powerschool**

F. If the schoolwide program policy is not satisfactory to the parents of participating children, submit any parent comments on the policy when the school makes the policy available to the local educational agency. (NSFSP: 5)

G. R.V. Haderlein will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in Kansas (i.e., Kansas Parent Information Resource Center). (NSFSP: 6)

- *School Newsletter**
- *School Website**
- *Brochures**

PART II: REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parent involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how

parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement;
- Provide frequent reports to parents on their children's progress; and
- Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

(NSFSP: 2, 3, 5)

- *Parent Compacts**
- *Parent Teacher Conferences**
- *Quarterly Report Cards**
- *Student Planners (5th)**
- *Fastbridge reports for Reading and Math**
- *Mentor Program**

PART III: BUILDING CAPACITY REQUIREMENTS FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part –

- A. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; (NSFSP: 2)

- *School Website**
- *Newsletters**
- *Parent Teacher Conferences**
- *SIT Meetings**
- *Fastbridge Reports**
- *Other parent meetings/home visits as needed**
- *MTSS**

- B. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; (NSFSP: 3)

- *Parent Education Night**
- *Parent Informational Brochures**
- *KPIRC resources**
- *Parent Teacher Conferences**
- *Skill specific Reading/Math packets**

C. Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (NSFSP: 5)

- *PTO Meetings**
- *Parent Information Night**

D. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; (NSFSP: 6)

- *Kindergarten Round Up**
- *Kindergarten Screening**
- *Transitional Meetings as needed**

E. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand; (NSFSP: 2)

- *Written Information is provided to parents in English/Spanish.**
- *Translator/Interpreter for Parent Meetings**
- *ESOL Coordinator (Joni Benso)**

F. Shall provide such other reasonable support for parental involvement activities under this as parents may request. (NSFSP: 1)

- *Written Information is provided to parents in English/Spanish**
- *Translator/Interpreter for Parent Meetings**
- *ESOL Coordinator (Joni Benso)**

G. May involve parents in the development of training for teachers, principals, and other

educators to improve the effectiveness of such training; (NSFSP: 4, 5)

- H. May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training; (NSFSP: 2, 3)
- I. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; (NSFSP: 1)
- J. May train parents to enhance the involvement of other parents; (NSFSP: 1, 4)
- K. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation; (NSFSP: 1)

***Parent Teacher Conferences**

***Other meetings are planned as needed to go over data**

***Meet the Teacher Night**

***Parent Information Night**

- L. May adopt and implement model approaches to improving parental involvement; (NSFSP: 1,4)
- M. May establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section. (NSFSP: 5, 6)

***PTO meetings**

- N. May develop appropriate roles for community-based organizations and businesses in parent involvement activities; and (NSFSP: 5, 6)

***Mentor Program**

PART IV: ACCESSIBILITY REQUIREMENTS

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children

with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand. (NSFSP: 4)

***Written Information is provided to parents in English/Spanish (when needed).**

***Translator/Interpreter for Parent Meetings**

***ESOL Coordinator (Joni Benso)**

PART V: ADOPTION

This R.V. Haderlein Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I program, as evidenced by meeting minutes. The Parent Involvement Policy was developed by R.V. Haderlein and will be in effect for this school year. The school will distribute this Parent Involvement Policy to all parents of participating Title I children and make it available to the community.

Joni Benso

Title 1 Director

R.V. Haderlein (620) 724-4327