

**USD 248 GIRARD  
DISTRICT TITLE I PARENT INVOLVEMENT POLICY**

Pursuant to federal law, the district and the parents of students participating in Title I district programs have jointly developed the following parent involvement policy. The superintendent or designee will implement the policy according to the timeline set forth in the policy and incorporated in the district's Title I plan.

**INVOLVEMENT WITH TITLE I PLANNING**

The district shall hold an annual meeting for parents of students in Title I programs. Title I staff and principals of schools receiving Title I funds will invite suggestions for improvement. We believe parent's input about decisions that affect their children is vital. We, therefore, will support school's success by:

- Encouraging parent input through the use of suggestion boxes placed through the district in area businesses and schools.
- Collecting input from community members and families regarding the district Strategic Plan.

**DISTRICT SUPPORT FOR PARENT INVOLVEMENT**

The district shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for strong parent involvement to improve student academic achievement and school performance. This coordination, assistance and support shall include:

- Providing education opportunities for families regarding the academic needs of their children.

The district shall develop and implement a district professional development plan to enhance the skills of teachers; pupil services personnel, principals and other staff in:

- The value and contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, implementing and coordinating parent programs, and building ties between parents and the school.

**COORDINATION OF PARENT INVOLVEMENT ACTIVITIES WITH OTHER DISTRICT PROGRAMS**

The district shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, the Parents as Teachers Program (PAT), and district preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students. This will be accomplished by:

- Maintaining records of materials available in the parent resources.

- Distributing information to parents about programs being implemented in the schools.

## **STUDENT LEARNING**

The district shall coordinate and integrate Title I parental involvement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- Are economically disadvantaged
- Have disabilities
- Have limited English proficiency
- Have limited literacy
- Are of any racial or ethnic minority background
- Are parents of migratory children

The district shall provide to parents, as appropriate, information to help them understand the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The district shall develop written materials and training for staff to help parents work with students to improve student achievement. The district will accomplish supporting buildings throughout the year. Activities that will occur are:

- Each building will distribute benchmark and progress monitoring to parents.
- School-level parent nights will be held to meet the needs of parents in the building.

## **SCHOOL-BASED PARENT INVOLVEMENT ACTIVITIES**

Parents will be encouraged to become involved in the activities of schools in the district with Title I programs throughout the year. This will be accomplished at school-level back-to-school nights, open houses, and family activity nights.

## **METHOD OF COMMUNICATING WITH PARENTS**

All information related to school and parent programs, meetings and other activities should be sent to parents in a format and, to the extent practicable, in a language the parents can understand.

## **ANNUAL EVALUATION**

The district shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvement in student academic achievement and in school performance.

The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- Are economically disadvantaged
- Have disabilities
- Have limited English proficiency
- Have limited literacy
- Are of any racial or ethnic minority background
- Are parents of migratory children

### **DEVELOPMENT OF SCHOOL-LEVEL TITLE I PARENT INVOLVEMENT POLICY**

Each school receiving Title I funds shall jointly develop with and distribute to parents of students participating in the Title I program (hereafter referred to as “parents”) a written Title I Parent Involvement Policy agreed upon by the parents in accordance with the requirements of federal law.

The policy shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.